

# Emneevalueringssrapport / course evaluation report ISV

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Viktig informasjon før du leverer emneevalueringssrapporten:

Alle våre evalueringssrapporter publiseres på UiOs nettsidene etter at programrådet har godkjent dem, og er da tilgjengelige for allmennheten. Språkbruk må gjenspeile det.

## Navn til emneansvarlig \*

Yves Steinebach

## Semester

Høsten 2025

## Velg kursnivå \*

Masterkurs

\*

Bolk 3

## Emnekode \*

STV4428B

## Emnenavn

Theories of Public Policy and the Policy Process

## Emnerapport

### 1. Studentenes tilbakemeldinger \*

Oppsummer de viktigste tilbakemeldingene fra studentene.

The student feedback for our course has been positive, highlighting several key strengths. Students particularly appreciated the quality of instruction, describing the lecturers as "good and skillful." The use of a term paper instead of a traditional exam was well-received, suggesting that students value the opportunity for deeper engagement with the material. Finally, students praised the course's comprehensive coverage of theoretical frameworks, noting that it introduces a very range of theories. This breadth of content appears to be providing students with a diverse and robust theoretical foundation.

However, students identified three areas for improvement. First, they requested a central repository for term paper information and examples from previous years, which would provide clearer guidance and set expectations. Second, students expressed a desire for more structured guidance on how to approach the assigned readings, helping them focus on key points and concepts. Lastly, they suggested providing an executive summary of each session at the beginning of the course, allowing students to consider topics from later sessions when selecting their term paper subjects.

## 2. Helhetlig vurdering av emnet \*

Gi din faglige vurdering av kvaliteten på emnet. Inkluder en refleksjon over læringsutbytte, undervisningsformer, særlig studentaktive undervisningsformer, og andre relevante temaer i lys av [instituttets strategiske mål for undervisning](#).

The objective of STV4428B is to provide students with knowledge and skills derived from important public policy theories. In terms of knowledge, the students showed a solid understanding of the political science theories that explain who and what influences public policy choices and design. They grasped how these theories can be employed to navigate the various steps in the decision-making process, from agenda setting to the execution of political decisions. They developed insights into the complex interplay between national and international dynamics that shape policy-making and its implementation. Additionally, they became aware of the diverse challenges associated with implementing political decisions. On the skills front, most students demonstrated their ability to analyze the factors causing policy change and decisions. They could form reasoned opinions on the strengths and weaknesses of central explanatory approaches in studying public policy. Furthermore, students showed the capacity to carry out independent and clear written analyses of the causes (drivers) and consequences of specific political outputs or outcomes.

Overall, we consider the course to have been highly successful, as students gained substantial knowledge in public policy. Moreover, it appears we successfully sparked significant interest among students in public policy research.

## 3. Justeringer siden forrige gjennomføring \*

Beskriv eventuelle justeringer som er gjort basert på tidligere evalueringer, samt endringer som er implementert i løpet av emnet.

We had four smaller seminar groups and provided each student more time/effort for a feedback on their term paper draft. This was done as a feedback last year that students wished to have more feedback on their work.

## 4. Forslag til videreutvikling "Action points" \*

List opp muligheter for videre utvikling av emnet til neste gjennomføring.

However, students also identified three areas for improvement. First, they requested a central repository for term paper information and examples from previous years, which would provide clearer guidance and set expectations. Second, students expressed a desire for more structured guidance on how to approach the assigned readings, helping them focus on key points and concepts. Lastly, they suggested providing an executive summary of each session at the beginning of the course, allowing students to consider topics from later sessions when selecting their term paper subjects.

Overall assessment and further development

Overall, we consider the course to have been highly successful, as students gained substantial knowledge in public policy. Moreover, it appears we successfully sparked significant interest among students in public policy research.

For the upcoming academic year, we will implement several changes based on student feedback and our own assessment. First, we will provide exemplary term papers from this year's cohort along with more comprehensive guidance on the assignment expectations. This will help set clear standards and offer students concrete examples to reference. Secondly, we plan to restructure our first session to include concise summaries of each subsequent session, giving students a broader perspective on the course content from the outset. This overview will enable students to make more informed decisions when selecting their term paper topics. Third, we recognize the need to keep our course material current and relevant. To address this, we will conduct a thorough review of the assigned readings, updating and replacing some of the older texts with more recent and pertinent literature. These changes aim to enhance the overall learning experience, improve clarity on assignments, and ensure that the course content remains up-to-date and engaging.

## 5. Behov for oppfølging gjennom programrådet \*

List opp eventuelle behov for oppfølging gjennom programrådet som følge av evalueringen.

Ingen